<b>Assessment Summary</b>	Overal	l
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	10%	17%	3%	24%	45%	28%	69%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	0%	15%	81%	4%	0%	85%
Reading Basic Understanding	26	0%	0%	12%	73%	15%	0%	88%
Writing Conventions	26	0%	12%	15%	73%	0%	12%	73%
Writing Effectiveness	26	0%	23%	8%	62%	8%	23%	69%

#### **MATHEMATICS**

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	15%	46%	38%	0%	15%	38%
Problem Solving	26	0%	50%	31%	15%	4%	50%	19%
Skills	26	0%	0%	27%	58%	15%	0%	73%
GRADE 5								

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	4%	9%	65%	13%	9%	13%	22%

# Vermont Assessment Summary 2002

# **PS105** Fairfield Center School

Assessment Summary Overall

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	4%	58%	33%	4%	4%	38%
Reading Basic Understanding	24	0%	8%	33%	58%	0%	8%	58%
Writing Conventions	24	0%	4%	50%	46%	0%	4%	46%
Writing Effectiveness	24	0%	4%	46%	50%	0%	4%	50%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	19%	38%	19%	19%	4%	58%	23%
Problem Solving	26	8%	58%	8%	27%	0%	65%	27%
Skills	26	0%	8%	23%	50%	19%	8%	69%

	Assessment	Summary	Gender
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	16%	21%	5%	26%	32%	37%	58%
GRADE	4							1	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	18%	76%	6%	0%	82%
Reading Basic Understanding	*	0%	0%	6%	76%	18%	0%	94%
Writing Conventions	*	0%	12%	12%	76%	0%	12%	76%
Writing Effectiveness	*	0%	24%	12%	53%	12%	24%	65%
Male							T :441	Standard+
•								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	18%	35%	47%	0%	18%	47%
Problem Solving	*	0%	53%	29%	18%	0%	53%	18%
Skills	*	0%	0%	24%	59%	18%	0%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Silling .								

	Assessment	Summary	Gender
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	7%	71%	14%	7%	7%	21%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							ı	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	55%	45%	0%	0%	45%
Reading Basic Understanding	11	0%	0%	36%	64%	0%	0%	64%
Writing Conventions	11	0%	0%	45%	55%	0%	0%	55%
Writing Effectiveness	11	0%	0%	36%	64%	0%	0%	64%
N / - / -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b>	Little	Below 8%	Nearly 62%	Achieved 23%	Honors 8%		
				•			Below	Honors
Reading Analysis & Interpretati	13	0%	8%	62%	23%	8%	Below 8%	Honors 31%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	31%	38%	15%	8%	8%	69%	15%
Problem Solving	13	8%	77%	0%	15%	0%	85%	15%
Skills	13	0%	8%	38%	46%	8%	8%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	8%	38%	23%	31%	0%	46%	31%
Problem Solving	13	8%	38%	15%	38%	0%	46%	38%
Skills	13	0%	8%	8%	54%	31%	8%	85%

Assessment Summary Race/E	thnicity	
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	10%	17%	3%	24%	45%	28%	69%
GRADE	4								

# **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	16%	80%	4%	0%	84%
Reading Basic Understanding	*	0%	0%	8%	76%	16%	0%	92%
reading Busic Chacistanding								
Writing Conventions	*	0%	12%	12%	76%	0%	12%	76%

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White								
· · · · · · · · · · · · · · · · · · ·							Little+	Standard+
· · · · · · · · · · · · · · · · · · ·	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little	Below 16%	Nearly 44%	Achieved	Honors 0%		
_				•			Below	Honors

<b>Assessment Summa</b>	ry Race/Fthnicity
	y icace/ Lumileity

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Native Hawa	aiian/Pacific	slander						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	5%	9%	64%	14%	9%	14%	23%
GRADE	8							•	

#### **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	57%	35%	4%	4%	39%
Reading Basic Understanding	*	0%	9%	35%	57%	0%	9%	57%
Reading Basic Understanding Writing Conventions	*	0% 0%	9% 4%	35% 48%	57% 48%	0% 0%	9% 4%	57% 48%

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	21%	33%	21%	21%	4%	54%	25%
Problem Solving	*	8%	58%	4%	29%	0%	67%	29%
Skills	*	0%	8%	25%	50%	17%	8%	67%

Assessment Summary	Disal	oility
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	9%	5%	32%	55%	9%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	0%	15%	81%	4%	0%	85%
Reading Basic Understanding	26	0%	0%	12%	73%	15%	0%	88%
Writing Conventions	26	0%	12%	15%	73%	0%	12%	73%
Writing Effectiveness	26	0%	23%	8%	62%	8%	23%	69%

#### **MATHEMATICS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	15%	46%	38%	0%	15%	38%
Problem Solving	26	0%	50%	31%	15%	4%	50%	19%
Skills	26	0%	0%	27%	58%	15%	0%	73%
GRADE 5								

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	5%	9%	64%	14%	9%	14%	23%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# **Assessment Summary Disability**

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	59%	32%	5%	5%	36%
Reading Basic Understanding	*	0%	5%	36%	59%	0%	5%	59%
Writing Conventions	*	0%	0%	50%	50%	0%	0%	50%
Writing Effectiveness	*	0%	0%	45%	55%	0%	0%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	18%	32%	23%	23%	5%	50%	27%
Problem Solving	*	5%	55%	9%	32%	0%	59%	32%
Skills	*	0%	9%	18%	50%	23%	9%	73%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	10%	14%	5%	24%	48%	24%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							ı	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	19%	75%	6%	0%	81%
Reading Basic Understanding	*	0%	0%	13%	75%	13%	0%	88%
Writing Conventions	*	0%	13%	0%	88%	0%	13%	88%
Writing Effectiveness	*	0%	25%	6%	56%	13%	25%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	19%	44%	38%	0%	19%	38%
*	0%	50%	38%	6%	6%	50%	13%
*	0%	0%	25%	50%	25%	0%	75%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * *	* 0% * 0% * 0%  N Little * *	* 0% 19%  * 0% 50%  * 0% 0%   N Little Below  * * *	* 0% 19% 44%  * 0% 50% 38%  * 0% 0% 25%  N Little Below Nearly  * * * * *	* 0% 19% 44% 38%  * 0% 50% 38% 6%  * 0% 0% 25% 50%  N Little Below Nearly Achieved  * * * * * * *	* 0% 19% 44% 38% 0%  * 0% 50% 38% 6% 6%  * 0% 0% 25% 50% 25%  N Little Below Nearly Achieved Honors  * * * * * * * * *	* 0% 19% 44% 38% 0% 19%  * 0% 50% 38% 6% 6% 50%  * 0% 0% 25% 50% 25% 0%  Little  N Little Below Nearly Achieved Honors  * * * * * * * * * * * *

<b>Assessment Summary</b>	<sup>,</sup> Free/Redu	iced Lunch/Milk
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	6%	6%	59%	18%	12%	12%	29%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CDADE 6							•	

GRADE 8

# **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	44%	44%	6%	6%	50%
Reading Basic Understanding	*	0%	11%	33%	56%	0%	11%	56%
Writing Conventions	*	0%	6%	44%	50%	0%	6%	50%
Writing Effectiveness	*	0%	6%	33%	61%	0%	6%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
					ricine	11011015	2010	11011015
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati Reading Basic Understanding	*	**	*	•				
				*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	21%	32%	21%	21%	5%	53%	26%
Problem Solving	*	11%	58%	0%	32%	0%	68%	32%
Skills	*	0%	5%	26%	53%	16%	5%	68%
Free/Reduced								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English L	Not English Language Learners						Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	10%	17%	3%	24%	45%	28%	69%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	0%	15%	81%	4%	0%	85%
Reading Basic Understanding	26	0%	0%	12%	73%	15%	0%	88%
Writing Conventions	26	0%	12%	15%	73%	0%	12%	73%
Writing Effectiveness	26	0%	23%	8%	62%	8%	23%	69%

#### **MATHEMATICS**

Not English Language Learners					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	15%	46%	38%	0%	15%	38%
Problem Solving	26	0%	50%	31%	15%	4%	50%	19%
Skills	26	0%	0%	27%	58%	15%	0%	73%
GRADE 5							1	

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	4%	9%	65%	13%	9%	13%	22%

# Assessment Summary English Language Learners

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	4%	58%	33%	4%	4%	38%
Reading Basic Understanding	24	0%	8%	33%	58%	0%	8%	58%
Writing Conventions	24	0%	4%	50%	46%	0%	4%	46%
Writing Effectiveness	24	0%	4%	46%	50%	0%	4%	50%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	19%	38%	19%	19%	4%	58%	23%
Problem Solving	26	8%	58%	8%	27%	0%	65%	27%
Skills	26	0%	8%	23%	50%	19%	8%	69%